



Jaggee's mornings

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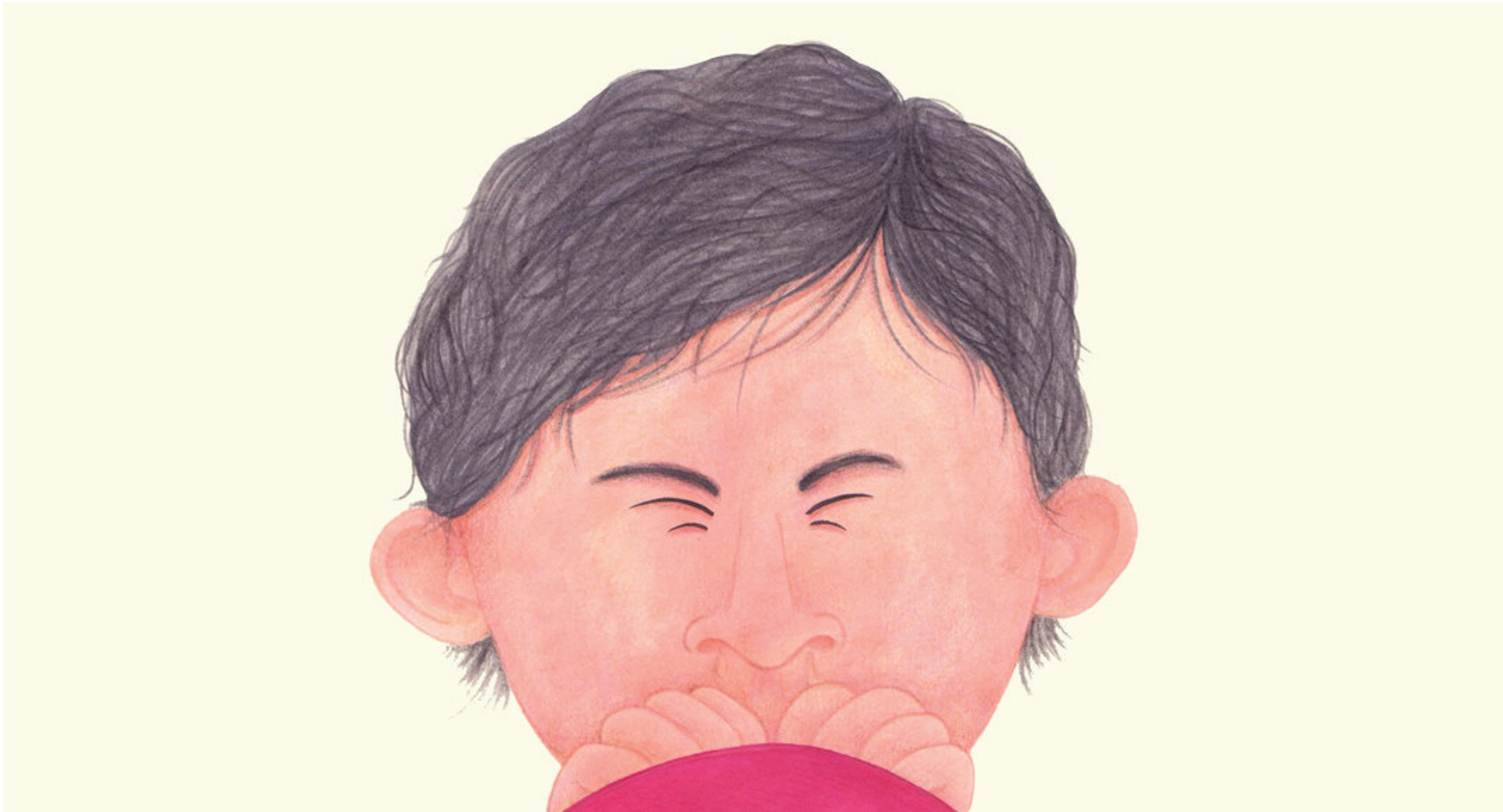
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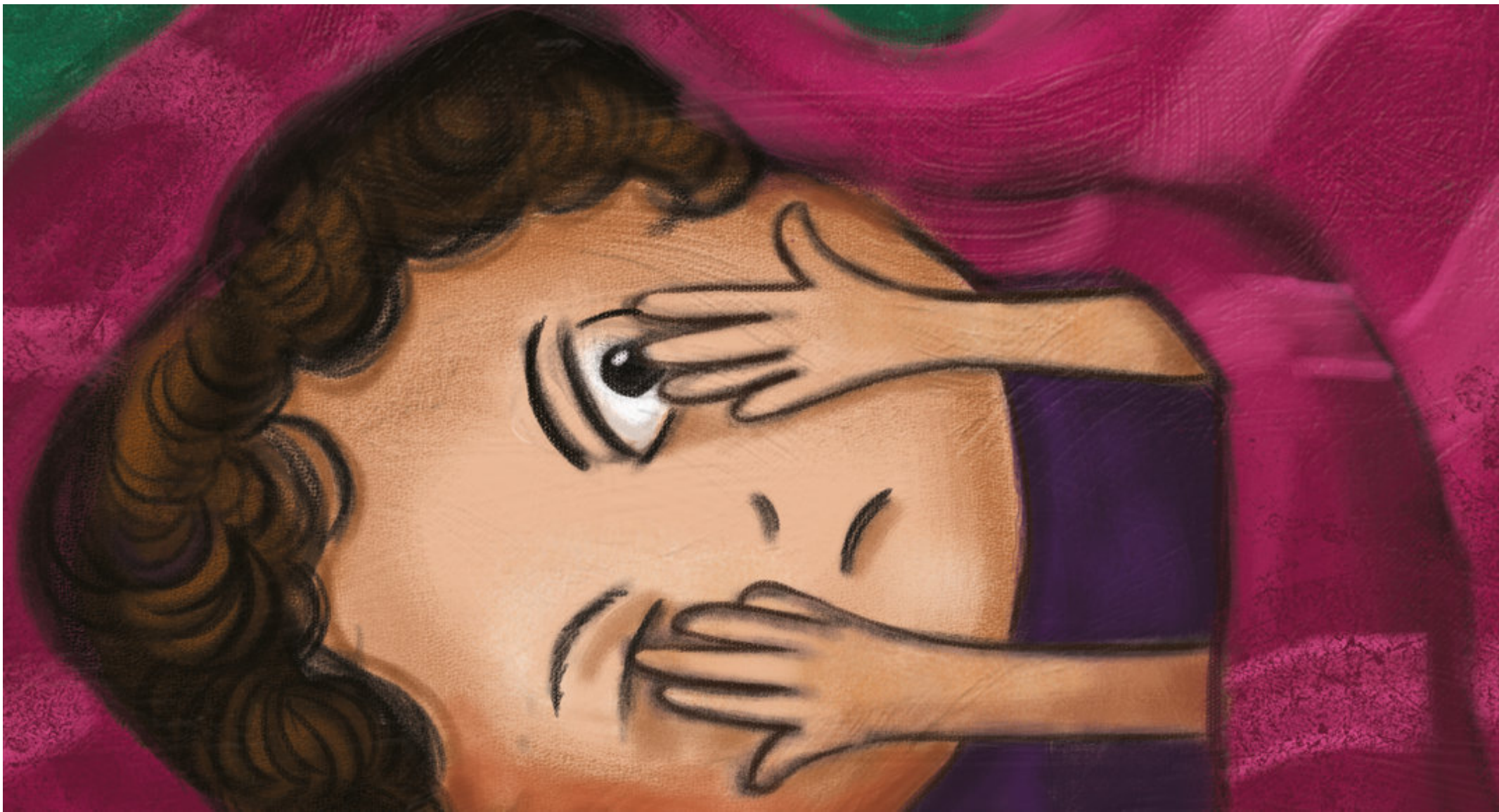
Every weekday morning Jaggee's alarm clock **rings** at 5 o'clock and every weekday morning he **tries** to ignore it.



"I do not **like** mornings!" **groans** Jaggee. But Jaggee **has** school. He **hides** under the blankets and **pretends** that it isn't really morning.



He **complains**. He **says** nasty things about mornings. "Most of the days I **fall** back to sleep for a few minutes!", Jaggee **says**.



When his mother **wakes** him up, Jaggee **pretends** as if he is fast asleep. Jaggee says, "Even when she **yells**, I **act** like I never hear it."



After a short time he **realizes** that he has to get up. Jaggee **sighs**. "Finally, I struggle out of bed and I **start** my day", **says** the young boy.



But the minute he **pulls** through his morning routine and **enters** school, everything **changes**. He **is** a different person! School **is** where his home is. His friends **welcome** him shouting his name. He **loves** his teachers and **awaits** his favourite subject- Math.



After school, Jaggee **plays** happily with his neighbours. At night, as he **goes** to bed, he secretly **wishes** that the next day, he **goes** to school directly and **does** not have to **wake** up in the morning.

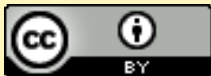
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Jaggee's mornings

(English)

The story is fully set in simple present tense. It is about a young boy who hates mornings and would do anything to not get out of bed. But then once he gets out and goes to school, he feels at home. It is a simple story with more emphasis on introduction of verbs in simple present tense.

This is a Level 2 book for children who recognize familiar words and can read new words with help.



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